

Lesson



Welcome to Rosetta Stone Learning Center

Level check

Introduce yourself to the teacher. Tell your teacher about the topics below.



your hometown



your job



your hobbies

Ask your teacher about their hometown and hobbies.

Our system

Tell your teacher about your study goals.

Tell your teacher about your study history.

Your teacher will now show you the study cycle for a regular lesson.



e-learning



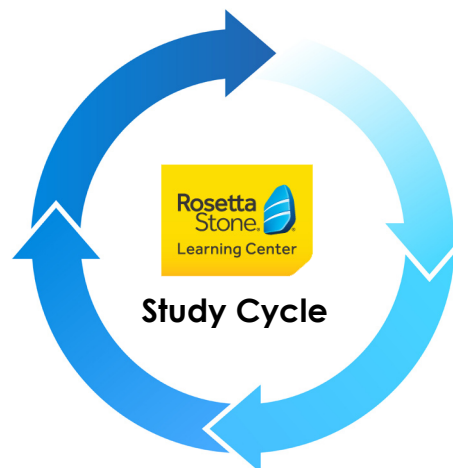
textbook



lesson recording



lesson notes



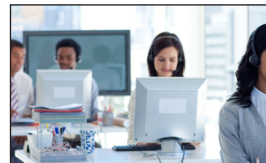
Foundations - Demo

Make an example sentence for each word below.

e.g. Name = My name is Tim.



name



an office worker



a doctor



taking photos



traveling



watching movies

Read the role-play with your teacher.

Find the six words in the role-play.

Introducing yourself

Situation: Two people are meeting for the first time.

- Alice** Hello. I'm Alice. What's your name?
Jason I'm Jason.
Alice Where are you from?
Jason I'm from New York.
Alice What is your job?
Jason I'm an office worker. How about you?
Alice I'm a doctor. What is your hobby?
Jason I like taking photos. How about you?
Alice I like traveling and watching movies.
Jason What kind of movies do you like?
Alice I like fantasy movies.
Jason Me too.

Change the role-play using some of your own information.

Close your book and role-play meeting your teacher for the first time. Talk about your hometown, your job, and your hobbies.

Next step

The lesson is now finished. The teacher will now print your lesson notes and write your level evaluation. After your lesson, your counselor will explain more about the study cycle. Your counselor will show you the e-learning system, the online lesson notes, and the lesson recording. Your counselor can answer any of your questions in Japanese.

Use the example phrases and the information below to practice describing your friends.

Describing your friends		
<ul style="list-style-type: none"> • His name is Justin. • He is my brother. 	<ul style="list-style-type: none"> • He is bald. • He is funny and friendly. 	<ul style="list-style-type: none"> • He has a beard. • He has short, blond hair.



Name: Emma
 Relationship: sister
 Appearance: young
 cute
 Features: blond hair
 freckles
 Personality: funny
 friendly



Name: Owen
 Relationship: boss
 Appearance: short
 bald
 Features: a beard
 glasses
 Personality: quiet
 shy



Name: Cameron
 Relationship: co-worker
 Appearance: tall
 slim
 Features: black hair
 a goatee
 Personality: hardworking
 serious



Name: Isabella
 Relationship: grandmother
 Appearance: short
 Features: grey hair
 wrinkles
 Personality: active
 kind
 generous

Read the information below, then complete the speech.

Situation:

Tell your teacher about some people you know (friends / family members / co-workers).

For each person:

- say their name
- say their age
- describe about their appearance
- describe about their features
- describe about their personality

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Use the example phrases and the information below to practice inviting people to parties.

Inviting people to parties

Extending invitations (P1)

- There's a party this Friday at Ben's place. Do you want to go?
- Some friends and I are going to the beach this weekend. If you're not doing anything, why don't you join us?
- A friend of mine is having a party at his place in the city. Let's go. It'll be great!

Accepting / Declining (P2)

- Sure. What time?
- I'd love to, thanks.
- I can't. I'm sorry.
- I'm sorry, but I have to...
- Sorry, I already have plans.

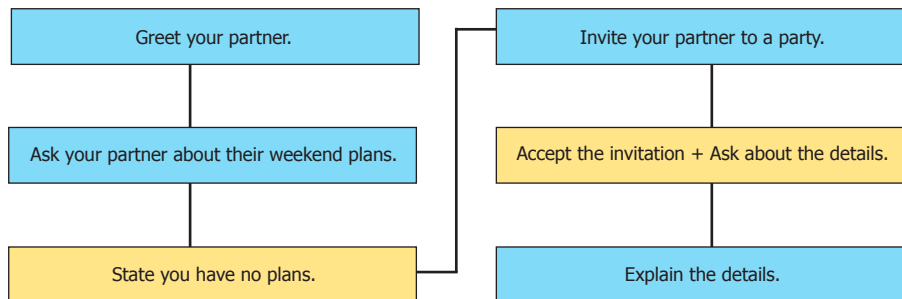


Occasion: Halloween party
 When: October 31st
 Time: 7:00 - 9:00
 Where: Sam's house
 Meeting place: Grand Central
 Bring: a costume



Occasion: Beach party
 When: in 10 days
 Time: all day
 Where: Newport beach
 Meeting place: parking lot
 Bring: a portable BBQ

Use the steps below to role-play inviting your partner to a party this weekend.



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Read the dialogue with your partner and find examples of where the topics below are mentioned. Discuss and expand on the topics together, then use the dialogue and the topics to practice describing dishes you like.

Describing a meal

Situation: Mimi is asking her friend about his favorite meal.

- Mimi** What did you have for lunch today, Don?
Don Souvlaki.
Mimi Souvlaki?
Don Yeah. It's a Greek dish, but it's pretty popular here in Australia. It's so delicious. The name comes from the old Greek word for skewer.
Mimi So, it's kind of like a kebab?
Don Yeah, it's sort of like a kebab. It's grilled meat with sliced tomatoes and onions. It's usually served with a yogurt-based sauce called tzatziki and comes wrapped in a lightly grilled pita, or it can also be served on a skewer.
Mimi It sounds good. When do people usually eat it?
Don You can eat it for lunch or dinner, or just as a snack.
Mimi How do you eat it? Do you use a knife and fork?
Don Nah, you just eat it with your hands.

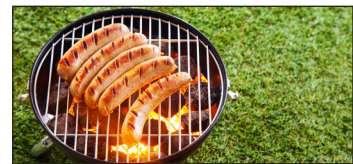
what it is



when and where it's eaten



how it's prepared



the ingredients



how it's eaten



how it tastes



Read the information below, then complete the speech.

Situation:

Your teacher is new to Japan. They have never tried Japanese food before. Introduce and recommend some popular Japanese dishes to them. Describe the dishes in as much detail as possible.

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Use the content below to practice discussing the topic of family. Discuss and expand on the subcategories below with your partner. Ask and answer questions to share your views.

Sharing your views on family



- classifications of different types of families
- popular types in different countries
- advantages
- disadvantages
- own experience



- marriage age
- weddings
- secret to happy marriage
- affect on kids
- separation
- remarrying



- breadwinner
- chores/housework
- allowances
- stay-at-home parents
- work/life balance
- traditional roles
- room and board

parents



- parenting style
- personality
- follow in one's footsteps
- taking care of elderly parents
- what you learned from your parents

kids



- when to have kids
- benefits of having kids
- biggest challenge
- where to raise a family
- role-models
- adoption
- discipline

family traditions



- family vacations
- family photos
- family meals
- naming conventions
- moving out
- common activities
- special days

Read the information below, then complete the speech.

Situation:

Prepare a short speech (60 seconds) on what you think the secret to having a happy family is. Share your opinion on the different factors that you think are important. Make sure to include supporting reasons and examples in your response.

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